Sligo Grammar School

School Self Evaluation
And School Improvement Plan
2017 – 2021
Digital Learning Strategy

School Vision

As a school, our vision is to embed digital learning into all aspects of school life, thus equipping pupils and teachers with the skills and opportunities necessary for next generation learning experiences. We want our school members to experience satisfaction, passion and success in their digital school experience which they can bring forward with them for life.

Teachers will play an increasingly facilitative role, providing student-centered learning experiences where students can research, explore and creatively use digital content in a supportive and collaborative learning environment.

As a school, we recognise the need to raise awareness of online safety as highlighted by our updated Acceptable Usage Policy. Safe and ethical use of digital technologies within our school will be of paramount importance.

Strengths

After our last evaluation in 2017, we found these are our strengths in this area

- Staff lead investment into infrastructure to support teaching and learning in the classroom.
- The forming of a Digital Team.
- Many staff are competent with digital technology usage.
- Positive attitude among staff through teacher-lead in-house training.
- Availability of 'Office 365 Suite' for all students and teachers.

Focus

This is what we are going to focus on;

- Developing teacher competency with Outlook, Word and Power Point from Office 365.
- Train teachers in the use of visualisers
- Digital Learning Team aim to have one digitally competent teacher in each subject department.
- Analysis of feedback from subject departments to the Digital Learning Team.

PLAN

In our digital learning plan, we have recorded;

- The targets for improvement we have set.
- The actions we will implement to achieve these.
- Who is responsible for implementing, monitoring and reviewing our improvement plan.
- How we will measure progress and check outcomes.

As we implement our improvement plan, we will record;

- The progress made, and adjustments made, and when
- Achievement of targets (original and modified), and when

PROGRESS

This will be evaluated by;

- Observation
- Focus groups
- Teacher questionnaires
- Digital technology team meetings
- Digital learning staff training days
- Student training
- Agenda for staff meetings

Policy Reviewed and updated by Board of Management: ___21st October 2019_____

Signed _____   Date _____
     Board of Management

Signed _____   Date _____
     Principal

Due for next review: _____